Dear Parents and Students,

Welcome to Ms. Sherry, and Ms.Jeanette's Lower Elementary Class at Park Road Montessori. We hope you have been enjoying your summer! We are looking forward to the upcoming school year and all that it has to offer. Our classroom is located in the C modular, room C 2.

We are continuing to ask each child to bring in their own supplies and keep track of everything in their cubby. This will require students to replenish their own supplies when they run low.

Due to limited closet space, we prefer that your child bring a <u>small</u> bag to carry a book they are reading or to bring home papers.

The following is a shopping list of what <u>each</u> child will need:

- 1 Two-Pocket Folder with Prong Fasteners for their Cultural Work Folder.
- 2 -Wide-ruled Primary (K-2) Composition Notebooks. These need to be sewn bound to last. These notebooks will be used for Language/Spelling and Writing/Reading. These may be any color. If possible, please try to locate the primary notebook that has writing lines the entire length of the page (NO blank space for drawing at the top).
- 2 Wide-ruled Composition Notebooks. These also need to be sewn bound to last. This
 notebook will be used for Math and give the student an extra notebook. These may be
 any color.
- 1- Plastic Envelope With Button & String Closure, Letter-Size, 9 3/4" x 13". This will be used for transporting papers to and from school and will be referred to as the Home Folder.
- Pencil case with the following items placed inside:
 - 5 + #2 Pencils any color or style allowed have your child sharpen these prior to school starting.
 - Extra erasers (caps or blocks)
 - o 2 Glue sticks
 - 2 Handheld pencil sharpeners
 - o 1 Pair of scissors
 - 2 Packs of colored pencils
 - 1 Small pack of crayons (8 or 16 pack)
 - One small pack of Crayola broad line markers.
- Coloring book (Dollar stores are a great resource.) There are times the children will be
 allowed to color during our read aloud time. <u>Please avoid the activity books</u> as they
 require the students to focus on the task in the book rather than listening attentively to
 the read aloud story.